

## Eyes in the Skies: Experiences & Outcomes

Below are some of the experiences and outcomes that the **Eyes in the Skies** tasks could help pupils achieve.

### Early Level: Maths & Numeracy

I am developing a sense of size and amount by observing, exploring, using and communicating with others about things in the world around me. **MNU 0-01a**

I can share out a group of items by making smaller groups and can split a whole object into smaller parts. **MNU 0-07a**

I have experimented with everyday items as units of measure to investigate and compare sizes and amounts in my environment, sharing my findings with others. **MNU 0-11a**

I enjoy investigating objects and shapes and can sort, describe and be creative with them. **MTH 0-16a**

### First Level: Maths & Numeracy

I can share ideas with others to develop ways of estimating the answer to a calculation or problem, work out the actual answer, then check my solution by comparing it with the estimate. **MNU 1-01a**

I can estimate how long or heavy an object is, or what amount it holds, using everyday things as a guide, then measure or weigh it using appropriate instruments and units. **MNU 1-11a**

### Second Level: Technologies

I can extend and enhance my knowledge of digital technologies to collect, analyse ideas, relevant information and organise these in an appropriate way. **TCH 2-01a**

I can use digital technologies to search, access and retrieve information and are aware that not all of this information will be credible. **TCH 2-02a**



## **Second Level: Social Studies**

I can use primary and secondary sources selectively to research events in the past. **SOC 2-01a**

Through research and discussion, I have an appreciation of the contribution that individuals are making to scientific discovery and invention and the impact this has made on society. **SCN 2-20a**

## **Third Level: Maths & Numeracy**

I have worked with others to research a famous mathematician and the work they are known for, or investigated a mathematical topic, and have prepared and delivered a short presentation. **MTH 3-12a**

I can apply my understanding of scale when enlarging or reducing pictures and shapes, using different methods, including technology. **MTH 3-17c**

## **Third Level : Literacy**

Using what I know about the features of different types of texts, I can find, select, sort, summarise, link and use information from different sources. **LIT 3-14a / LIT 4-14a**

I can make notes and organise them to develop my thinking, help retain and recall information, explore issues and create new texts, using my own words as appropriate. **LIT 3-15a / LIT 4-15a**

## **Fourth Level : Literacy**

As appropriate to my purpose and type of text, I can punctuate and structure different types of sentences with sufficient accuracy, and arrange these to make meaning clear, showing straightforward relationships between paragraphs. **LIT 3-22a / LIT 4-22a**

I can use notes and other types of writing to generate and develop ideas, retain and recall information, explore problems, make decisions, or create original text. I can make appropriate and responsible use of sources and acknowledge these appropriately. **LIT 4-25a**



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